The INCLUES project wants to create a network of educational professionals and parents working towards the realization of inclusive & cognitive education.

**Inclusive education** is defined as providing adapted, individually tailored education for all children in peer & age-related groups, across a variety of needs, abilities and levels of competences. It provides the necessary support within the normal classroom. It involves teaching children with learning difficulties (whatever their origin – social or disability) together with “normally” learning children.

**Cognitive education** aims to activate a child’s basic cognitive skills (involved in learning basic academic skills, as well as social, motor, artistic and emotional adaptive learning), in order to develop its capacity to learn how to learn, to find the “clues” of learning. Hence the name IN-CLUES.

The INCLUES network is being co-financed by the European Commission within the Comenius Programme, from 1 October 2003 until 30 September 2006.

**Objectives**

1. Transforming teachers’ attitudes and classroom practice, so that they would appreciate more and start developing hidden learning potential of pupils, create more successful learning experiences and competencies and therefore exclude less
2. Promoting cognitive education as an instrument towards inclusive education.
3. Re-educate teachers to teach in a more process-oriented way: develop basic prerequisites of thinking, which are (mental) instruments to develop autonomy in order to learn how to learn.