

## **INCLUSIVE POLICIES IN THE CZECH REPUBLIC, WITH SPECIAL REFERENCE TO ASSESSMENT PRACTICES**

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Integration policy in the Czech Republic has been introduced after 1989 only. In the last period the integration has changed towards broader social acceptance of integration of persons with disability towards mainstreaming and better educational and technological support for children with disability in integrated settings. The main goal is to create equal opportunities and minimise the negative impact and consequences of the disability to the pupil's access to appropriate level and quality of education.

The responsibilities in education were transferred from the Ministry of Education to regional educational authorities four years ago (1<sup>st</sup> January, 2001). The regions (14 in total) are also responsible for developing the regional policy and implementing the main goal and principles of education of pupils with special needs. The new understanding of the concept of education of pupils with disability has influenced the terminology, which has changed from a medical model into a functional one.