

## Az értelmi akadályozottság értelmezésének változásai

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**Abstract:** The study presents the developmental process taken place in the definition of the mental retardation in the frames of the Hungarian Special Education from the beginning of the 19<sup>th</sup> century. Until the end of the 1960s, the characteristic views were related to the rigid IQ categories and the biological approach, after that together with the apparition of the term adaptive behavioral limitation, a dual component definition became widespread. Also we try to outline an anthropological explication of the enhancement of the social integration. Presenting the AAMR (1992) definition also some critical comments are discussed. Finally the institutional care and educational system is presented, which has developed due to these changes.

**Keywords:** mental retardation, mental deficiency, imbecility, trainable mentally retarded (TMR), moderate mental retardation, definitions of the first part of the 20<sup>th</sup> century, classification of the mental retardation, German descriptions, anthropological characteristics, special education needs, institutional care of mentally retarded.