

Adalékok az erdélyi gyógypedagógia történetéhez

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Abstract: The Transylvanian Special Education constitutes the organic part of the Special Education from Hungary. Its development and survival was possible due to the permanent redefinition of the needs and the demands, and also due to a great struggle. The roots, the inheritance of our precursors and the professional traditions were decisive concerning the Transylvanian Special Education, and for its survival in the changing historical circumstances. The Transylvanian Hungarian Special Education and the related research-work sentenced to atrophy was always somehow belonging to the Hungarian Special Education and trying to maintain the relationship. The article presents the efforts made for the development of the institutionalized education of the Hungarian and Transylvanian visually and auditory impaired people from the end of the 19th century till nowadays.

Keywords: special education of the impaired children, social-historical circumstances, legacy of institutionalized care and education