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Új nézőpontok és fogalmak az értelmi potenciál kiértékelésében

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Abstract: From the psychology of the XX. Century, we can mention L.S. Vygotsky and J. Piaget's name as the greatest personalities of the formative diagnosis. Theories and concepts developed by them have a huge theoretical and practical importance in the development of the cognitive potential measuring procedures. Vygotsky's social-cultural theory sets the origin of the complex cognitive potential in the social-cultural matrices of the person. Vygotsky in assessment of the dynamic of the cognitive development emphasizes the specifics of collaboration between the child and the adult. Conform his theories; the mental processes have their origin in the mediated learning and in social activities.

Keywords: formative diagnostic, cognitive development, zone of proximate development