

# A KOGNITÍV FUNKCIÓK SKÁLA ALKALMAZÁSÁNAK ADAPTÁCIÓJA HOLLAND KISGYEREKEK SZÁMÁRA

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**Abstract:** This article describes the results of a study using the Application of Cognitive Functions Scale (ACFS: Lidz és Jepsen, 1997; 2000) with a sample of 29 Dutch children between the ages of five and six years. The ACFS is a curriculum-based dynamic assessment for use with young children. Prior to this study, the ACFS had been used only with children in the US. This study investigated the usefulness of this procedure with young children in the Netherlands, specifically looking at the relationship of the subscales and behavior ratings with language and arithmetic, as well as issues of construct validity such as pretest to posttest gains. The results support the utility of the ACFS with this population.

**Keywords:** ACFS interventions, dynamic assessment, instruction, auditory memory, visual memory, pattern completion, behavior ratings.