

# KOMPLEX KÉPANYAG ALKALMAZÁSÁNAK HATÉKONYÁGA AFÁZIÁS BETEGEK LOGOPÉDIAI REHABILITÁCIÓJÁBAN

RÁDULY-ZÖRGŐ ÉVA<sup>1</sup>

*Babeş-Bolyai Tudományegyetem  
Oktatásban Alkalmazott Pszichológia Tanszék, Kolozsvár*

APRÓ ROZÁLIA  
ORBÁN ORSOLYA

*Hallássérültek 2 sz. Intézete, Kolozsvár*

**Abstract:** This research examines the possibilities of treatment of aphasia using pragmatic therapy and a special method for helping the aphasic patients to communicate more effectively. We developed a pragmatic therapy program based on Audrey L. Holland method and on complex illustrations, that supports the idea that teaching language in a naturalistic setting helps to improve the communicating abilities of people suffering from aphasia more than what would be expected according to their word-based speech comprehension and expression. According to our hypothesis the use of a complex illustrational material was very helpful in the recovery from anomia of those aphasic patients, participated in this research, who struggled finding words. Our preliminary assumption is that the success of rehabilitation depends on the severity of the speech disorder, on the age of the patient, on his profession, on how motivated he is and a number of environmental factors. By employing the use of complex illustrational material our goal was to eliminate the symptoms of anomia, regain communication, expand the active vocabulary, improve speech comprehension and diminish difficulties of articulation.

**Keywords:** aphasia, forms of aphasia, pragmatic therapy, complex illustration