

Alternatív módszerek alkalmazása a szatmárnémeti tanító - és óvóképzésben

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Abstract

As senior lecturer of mathematics at the Satu Mare Kindergarten- and Primary-school Teacher Training College of „Babeş-Bolyai“ University, I consider it to be important to let students become familiar with the alternative methods, especially with the method of co-operative learning. I let students become familiar with the main concepts of co-operative learning, as well as some co-operative methods, during lectures and seminars through experiential learning. In the research presented in the thesis I tried to find out how effective students consider the learnt alternative methods to be, whether they think that those methods could be used during mathematics lessons/ activities, as well as which are the parts of the lesson when those methods could be used most effectively.

Keywords

Co-operative learning, alternative methods, kindergarten- and primary school teacher training, group-work, experiential learning, mathematics teaching