

A MAGYAR ANYANYELŰ DIÁKOK IDEGEN NYELVISMERETÉNEK LOGIKAI FELMÉRÉSE*

GÁL LÁSZLÓ¹

LIPPAI CECILIA

Abstract. *The logical approximation of foreign language knowledge of hungarian students.* The first part of the paper presents a synthesis of sociolinguistic and psycholinguistic literature about bilingualism. That is a large phenomena in Central Europe, specifically for the hungarians. The second part of the paper is an original study about the bilingualism on hungarian and romanian languages. The original method of study is inspired in logic, specifically in logic of propositions. The experiments what the authors was made presents 2, 3, 4 and 5 elementary sentences and the students constructed phrases. The link between elementary sentences was analysed with logical and statistic methods. The conclusions of the experiment are: the two languages are not totally independent, they are simultaneously activated, like in the holistic metaphora, the second language (for hungarians the romanian) less competence is possible to demonstrate with χ^2 test.

Keywords: bilingualism, logic of propositions, statistical demonstration of second language less competence.