

Szociális képzésben részesül magyar, román és belga hallgatók összehasonlító értékvizsgálata

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Abstract: The presented research examines the changing of values of the Hungarian, Romanian and Belgian students taking part in the social training. The research constitutes of two parts: the pre-research and the principal research. In the pre-research we developed the value-list used in the research, with the help of a structural interview and by analyzing its content. In the principal research – using a hierarchy method– we examined 212 first year students and 210 last year students. The results of the research show, that the values hardly change during the training. The essential differences depend on the given society and culture (for example: truth, tolerance - Belgian population) During the training, mainly the professional attitudes are changing, and later, when practicing the profession, they become stable values.

Keywords: value, attitude, social training (formation), structural interview, hierarchy method.