

## A kontextus és az implicit tanulás szerepe a hatékony döntési stratégia kiválasztásában

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**Abstract:** Effective decision-making strategy is a key factor in organizational development. There is growing evidence that the implicit knowledge and the context play a crucial role in human information processing. These factors are directed by some automatic factors that determine the decision efficacy. The current experiment takes a general perspective on the role of metacognitive planning, monitoring and evaluating strategies in decision-making. This experiment investigates the utility of the experimentally generated implicit decisional strategy and the effects of context on decisional self-regulation. Participants were undergraduate psychology students. Results showed that the students' decisional competency were influenced by both of the two factors: by the experimentally generated implicit strategies and by nature of context.

**Keywords:** decision-making competency, implicit strategy learning, self regulation.