

A támogatott felidézés módszere és alkalmazása a kutatásban

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Abstract

The stimulated recall method is a method used to reveal the rules and relations involved in the thinking processes of individuals or groups through a process of revealing knowledge structures, opinions, attitudes and relations. The study focuses on the in-depth presentation of theoretical, methodological and empirical knowledges about this method and presents its practical dimensions during its application in a research conducted with 28 Hungarian pupils and teachers. The goal of the research was to obtain data reflecting attitudinal differences between children coming from Roma and non-Roma ethnic groups. Initial results show that prejudicial thinking is already present at the age of 7-11, and that the stereotypes regarding Roma children are related to the general attitude of the school as an institution toward the Roma ethnicity.

Keywords

stimulated recall method, method application, attitudinal differences, Roma children.