

Az alapvető szükségletek, énkép és iskolai teljesítmény összefüggései

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Abstract: The study examines the intrinsic, energizing motivations among the group of decisive factors in school performance. Our personal experience as school psychologists emphasizes the aspects neglected by the school practice, like the natural activity needs of the child, the susceptibility for the novel things and the self-exceeding desire. A second goal is to study the positive and negative implications of a teacher's personality within a specific school-community. The research emphasizes the importance of the teacher's carrier-commitment in the development of a positive relation between the pupil and a school-subject. In order to achieve this it would be necessary to change the trend in the teacher-training, and near the professional instruction it should be more accentuated the personality development of the future teachers.

Keywords: basic needs, school performance, self-concept, pseudo-retarded children, school-phobia .