

## A SYSTEMS APPROACH TO CARE OF CHILDREN WITH SPECIFIC NEEDS

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**Abstract:** The aim of this article is to describe and stress the importance of the systems approach in therapeutic guidance of children with specific needs and its consequences for any form of intervention.

The approach that we are describing is not a systemic approach in the sense used by radical constructivism, but is concerned with the relationships between systems, as discussed in the work of Niklas Luhmann. We shall therefore use the term systems approach rather than systemic approach. It is on relationships between systems that we shall base ourselves at the end of the article when demonstrating the practical results of systems thinking. First of all we need to define the terms system and relationships between systems, and analyse the origin of systems and their functionality. A central issue will be the position of therapists in the system that they enter into through their intervention and which they become an integral part of. We shall also look at the consequences of this connection. Finally we shall consider the relationship between causal thinking and systems thinking in terms of therapeutic standpoints.

**Keywords:** System, systems approach, causal approach, responsibility of the therapist, responsibility of the teacher