

## THE NATIONAL CURRICULUM – A CLOSING OR OPENING KEY TO INCLUSION

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**Abstract:** The main idea behind this title is to present the situation in Norway. In our National Curriculum (from 1997) inclusion is formulated as a basic idea for school, for teaching and for learning. I want to present the experiences we have had with this ideal, mostly based on research done to evaluate this National Curriculum, published 2003 and 2004. One main result is that inclusion has strong verbal support in Norwegian education. In practice however, there is a noticeable variation between schools and classes in how this is done.

**Keyword:** inclusion, inclusive education, Norwegian education, compulsory school