PARENT'S TRAINING IN ACTIVATION OF COGNITIVE DEVELOPMENT AND OTHER SKILLS OF CHILDREN WITH SPECIAL EDUCATIONAL NEEDS FROM BIRTH TO 6 YEARS

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Abstract: Support and teaching of parents activate cognitive development of their children, 3 teaching models: (i) Critical stage after birth (0-1 month), individual crisis therapy; (ii) Stage of acceptance (1month -2.5 years), individual up to small groups of parents – learning of basic interaction (mother/father and child), positive feelings, motivations, stimulus, motor development... Program: Portage, Love in hands, video training, orofacial regulation therapy (ORT Castillo Morales therapy); (iii) Stage of group activation (2.5 – 6 years), complex support of child development, inclusion to peers groups (building social and artistic skills), preparation for success of school inclusion (prevent inclusive failure). Program: speech therapy, ORT, social and artistic therapy, PIT method as training for Feuerstein´s method. Methodical workshops for parents and teachers (publications and newsletter).

Keywords: children with Down Syndrome - early intervention, child development, parents' empowerment, cooperation of parents and professionals, methodical workshops – "mini-courses"

Global trend

- Linkage of experts knowledge with parental experiences is the most effective way to positively influence the development of children with disability.
- Early intervention should start as soon as possible after detection of a disability in order to reach the maximum effect.
- Cognitive development depends on the development of fine and gross motor experience, language, emotional and social relationships between the child and mother or other members of the family (this support should be offered at the start of child’s development)

A brief historical sketch

In my report, I draw from my own experiences of many years. I was a di-

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